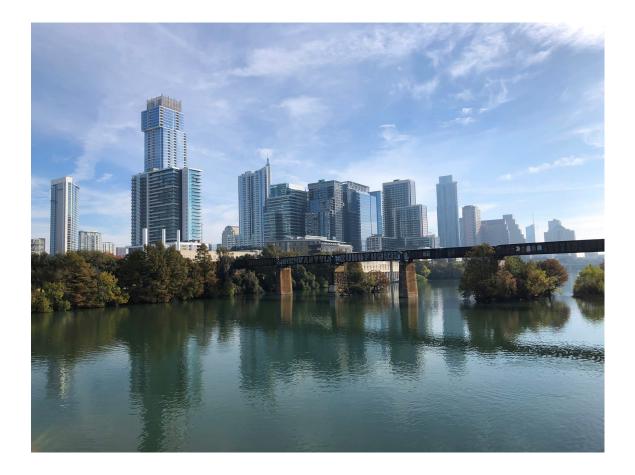


29th Annual Disabilities Law Conference

WITH A PRE-CONFERENCE ON BEHAVIOR



PRE-CONFERENCE ON BEHAVIOR



On Demand and Live Webinar Training

29TH ANNUAL DISABILITIES LAW CONFERENCE

On Demand and Live Webinar Training

PRE-CONFERENCE ON BEHAVIOR

ABOUT THE CONFERENCE

The law pertaining to behaviorally-challenged students is ever-changing. NELI's Pre-Conference Day on Behavior will deliver training on some of the most critical issues regarding this complicated subject. Experienced attorneys and behavior specialists will bring you up to speed on topics including how to address the verbally and physically violent student, the new requirements for time-out, FBAs, BIPs and restraint, how to effectively conduct a Manifestation Determination Review (MDR), the ongoing effects of trauma on stu-dents and effective trauma-informed practices that help, and least restrictive environment and the behaviorally challenged student. Sign up for the pre-conference alone or register for both the main and pre-conferences to save \$35.00!

CONFERENCE TOPICS

- Ongoing Effects of Trauma on Students and Effective Trauma-informed Practices that Help (Live December 8 @ 10:00 am cst) Ann Hughes, Ph.D. - Sanger Independent School District
- The New Requirements for Time-out, FBAs, BIPs and Restraint (Live December 8 @ 2:00 pm cst)

Cynthia S. Buechler - Buechler & Associates, P.C.

- "He Was Just Self Medicating!": How to Effectively Conduct a Manifestation Determination Review (MDR) (Recorded) William M. Buechler - Buechler & Associates, P.C.

MAIN CONFERENCE

ABOUT THE CONFERENCE

"I'm Going to \$*&! You AND Your Mother": Addressing the Verbally and Physically Violent Student (Recorded)

Ann Hughès, Ph.D. - Sanger Independent School District

"He Has a Right to Be in General Education Classes Even if He Bit Three Kids!": The Least **Restrictive Environment and the Behaviorally Challenged Student (Recorded)** Denise Hays - Walsh Gallegos Trevino Russo & Kyle P.C.

When you're in education, sometimes you have to think like a lawyer. A solid understanding of the laws governing special education will give you confidence in providing educational services to any child. Whether you're in general or special education, the 29th Annual Disabilities Law Conference is the ideal way to get up to speed on disabilities law. At the Main Conference, expert school law attorneys will discuss timely subjects such as how to effectively evaluate for dyslexia under special education, remote learning requirements under Senate Bill 15, a student with special needs and participation in extracurricular activities, and Senate Bill 89. Sign up for the main conference alone or register for both the main and pre-conferences to save \$35.00!

CONFERENCE TOPICS

How to Effectively Evaluate for Dyslexia Under Special Education (Live December 9 @ 10:00 am

Gail Cheramie, Ph.D. - Educational Consultant

- **Remote Learning Requirements Under Senate** Bill 15 (Live December 9 @ 2:00 pm cst) Paula Roalson - Walsh Gallegos Trevino Russo & Kyle P.C.
- Special Education in Texas: State of the State and Important Changes to Monitoring (Live December 10 @ 10:00 am cst) Jennifer Alexander - Texas Education Agency
- Accountability 2022: Who Needs A-F When ABC Will Do Nicely!: A Look at Assessment and Accountability as we Move Forward to STAAR 2.0 and a Redesigned System in 2022-23 (Live December 10 @ 2:00 pm cst) John Fessenden - lead4ward

- The COVID 19 Special Education Recovery Act, Senate Bill 89: How to Appropriately Complete the Required Supplement (Recorded) Cynthia S. Buechler - Buechler & Associates, P.C.
- Addressing Failures on the State Assessment and EOCs: HB 4545 and the Student with Special Needs (Recorded) Jamie Turner - Walsh Gallegos Trevino Russo & Kyle P.C.
- Parting is Such Sweet Sorrow: Dismissing a Student from Speech or a Related Service (Recorded) Jose Martín - Richards Lindsay & Martín, L.L.P.
- Navigating the Special Education Due Process ٠ Hearing, Including the New Statute of Limitations (Recorded) William M. Buechler - Buechler & Associates, P.C.
- "Johnny Wants to be Quarterback!": A Student ٠ with Special Needs and Participation in Extra-curricular Activities (Recorded) David Richards - Richards Lindsay & Martín, L.L.P.

ABOUT THE SPEAKERS

ONLINE LEARNING



Both Pre and Main Conference will be Online! We will have a combination of On-Demand Webinars and Live Training to cover all topics. Recorded versions of the Live and On-Demand Webinars will be available through January 10, 2022...attend live or watch the recordings! Live Webinars include a Q&A session.

Register by November 10 and get a FREE BONUS Webinar!

CONFERENCE SPEAKERS

JENNIFER ALEXANDER, ED.D., is the Associate Commissioner of the Office of Special Populations and Monitoring with the Texas Education Agency. Ms. Alexander has over 22 years of education experience working with students with disabilities and at-risk populations at various positions in Texas schools including special education teacher, educational diagnostician, special education supervisor, assistant director of special education and executive director of student services.

CYNTHIA S. BUECHLER is a partner in the law firm of Buechler & Associates, P.C. Ms. Buechler has been practicing disabilities law for over 30 years. Ms. Buechler is the C.E.O and Co-founder of the National Educators Law Institute.

WILLIAM M. BUECHLER is the managing partner at the law firm of Buechler & Associates, P.C. His practice emphasizes special education, Section 504, ADA, civil rights and employment and administrative law issues. Mr. Buechler frequently speaks at education law seminars and conferences at the state and national levels and he serves as managing director of the National Educators Law Institute.

GAIL CHERAMIE, PH.D., is a licensed psychologist, LSSP, and nationally certified school psychologist, and was the director of the School Psychology program at the University of Houston–Clear Lake for over 30 years. Dr. Cheramie's currently consults with school districts throughout Texas on matters related to evaluation, identification and educational programming for students with developmental, learning and behavioral disorders.

JOHN FESSENDEN is an educational consultant at lead4ward who works with school districts, campuses and regional educational service centers in the areas of assessment, accountability and data analysis. He is a frequent presenter on issues ranging from special education, Performance-Based Monitoring, and ARD Committee decision-making.

DENISE HAYS is a shareholder with the law firm of Walsh Gallegos Treviño Russo & Kyle P.C. Prior to joining the firm, Ms. Hays was a public school special education teacher, a staff attorney for TASB, and also served as a hearing officer for school boards in termination, nonrenewal, and grievance hearings.

ANN HUGHES, PH.D., is the Director of Student Intervention at Sanger ISD. With over 25 years experience as a teacher and administrator in alternative education settings, including DAEPs, juvenile correctional settings, and alternative schools, Dr. Hughes provides training related to positive behavioral interventions and supports and behavioral RTI.

JOSE MARTÍN is a partner in the law firm of Richards, Lindsay & Martín, LLP and brings over 20 years experience focusing exclusively on matters involving the education of students with disabilities under IDEA and Section 504.

DAVID RICHARDS is a partner in the Austin law firm of Richards, Lindsay & Martín, LLP, where his practice focuses on Section 504 and special education issues. Mr. Richards is a frequent contributor to various publications and guest speaker at conferences and inservices on disabilities law and 504 matters.

PAULA MADDOX ROALSON is a shareholder with Walsh Gallegos Treviño Russo & Kyle P.C. in Houston. Ms. Roalson previously served as the staff attorney for special education for TASB. Her practice emphasizes the representation of school districts in special education litigation and general school law.

JAMIE TURNER is an attorney with the law firm of Walsh Gallegos Treviño Russo & Kyle P.C. and focuses her practice on special education and student matters. Jamie previously served public schools as in-house counsel for the Austin Independent School District, in private practice representing schools in general education matters, and as a special education administrator.

The legal information provided at this conference is for general purposes only. It is not intended as a substitute for individual legal advice or the provision of legal services. Accessing this information does not create an attorney-client relationship. Individual legal situations vary greatly and attendees should consult directly with an attorney.

ACCREDITATION

Earn up to 11.75 Hours of Continuing Education Credit! All attendees will receive a certificate at the end of each conference indicating they have earned Continuing Education Credit (7.25 hours for Main Conference, 4.5 hours for Pre-Conference). Administrators, Teachers & Diagnosticians: This program may meet the local criteria for up to 11.75 hours of school administrator's general management training, which is no longer governed by the Texas Education Agency. NELI has been approved by the State Board for Educator Certification (SBEC) as a provider of continuing professional education (CPE) credit. Counselors: The conference sponsors are approved by the State Board of Examiners of Professional Counselors for up to 11.75 hours of school Board Members: The conference sponsors are registered providers of school board member training with the Texas Education Agency. This program provides up to 11.75 hours of school board member training in the areas of Vision, Structure and Unity. Psychologists: The conference may be approved by the State Board of Examiners of Psychology for up to 11.75 hours of continuing education credit for psychologists. Speech-Language Pathologists: The conference may be approved by the State Board of Examiners of Psychology for up to 11.75 hours of continuing education credit for psychologists. Speech-Language Pathologists: The conference may be approved by the State Board of Examiners of Psychology for up to 11.75 hours of continuing education for speech-Language Pathologists.

REGISTRATION FORM NELI 29TH ANNUAL DISABILITIES LAW CONFERENCE

Registration is as easy as 1...2...3!

1. Choose Your Training

Choose Your Training

Register Me For:	Bonus Webinar!
 Pre-Conference on Behavior—\$185.00* December 8, 2021 28th Annual Disabilities Law Conference—\$260.00* December 9 - 10, 2021 Gimme "The Works"! — \$410.00* Save \$35.00! Register me for both the 29th Annual Disabilities Law Conference AND Pre- Conference on Behavior! 	Sign up for our NELI Fall Conference by November 10 and get FREE ACCESS to a BONUS Webinar (a \$35 value): • The New Changes to Dyslexia Compliance Under the Revised Dyslexia Handbook (Live November 12 @ 10:00 am cst) Cynthia and William Buechler - Buechler & Associates, P.C.
and save! There will be a combination of On-Demand Webin	nference Day on Behavior, Main Conference, or sign up for "The Works" ars and Live Training to cover all topics. Recordings of all topics will be ough January 10, 2022.
Attend the Live Webinars on the specific dates	s or watch the recorded version at your convenience!
2. Attendee Information	Submit Separate Form For Each Attendee
Attendee:	Position:
E-mail:	Phone: Fax:
District/Co-op:	Region:

School (if applicable):

Mailing Address: _____

Billing Address (if different):

3. Submit Registration and Payment

Four Ways to Register

Payment:	Register Via:	
Check (Enclosed Mailing Separately)	Online: www.nelilaw.net	
Purchase Order (Enclosed Mailing Separately)	Phone: (512) 732-2988	
Invoice Me (Attn:)	Fax: (512) 322-9342	
Credit Card (Please Call NELI at 512-732-2988)	Mail: National Educators Law Institute 3660 Stoneridge Road, Suite D-101 Austin, TX 78746	

Cancellation Policy—Please Read!: Cancellations will only be accepted through Nov. 24, 2021 (or November 9 if you take advantage of the bonus webinar). Substitution of attendees is allowed at any time, up to and including the day of the conferences. Registrants not able to attend may transfer to any other NELI Conference within one year.